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SECTION A

TRAINING IN INTELLIGENCE PRODUCTION

1. Significant Achievements

a. Accomplishments of the IPF during FY 1961 were in the planning and presentation of new courses and in the improvement of existing courses.

b. Significant achievements were: the inauguration of the Intelligence Briefing course (in teaching fundamentals of effective briefing, the instructor introduced the use of sound film photography of the student in action); the presentation of new Writing Workshops at the advanced level for DDS and OCR; the planning of the Scientific Intelligence Officers' Training Program (Intelligence Orientation, Introduction to Communism, Seminar on USSR, Intelligence Research Techniques, and Phase I of Operations Support); the activating of a Writing Workshop (Basic) correspondence course; the preparation of a staff study on consolidated dissemination in OTR; the initial programming of two parts of the text, Intelligence Research Facilities and Techniques; and assisting DDP [REDACTED] Research on its research problems and Army ACSI in the preparation of a collection and analysis manual.

c. Other achievements were: improvement of existing courses such as Intelligence Techniques, Intelligence Research (Techniques), and Intelligence Research (Map and Photo Interpretation); and participation in individual courses, such as OCR Orientation for Fort Holabird officers, Special Intelligence Orientation given by OCI SPINT Staff, the Air Operations course, Intelligence Orientation course, PM Operations course, and special briefings for CIA and foreign personnel.

2. Problem Areas

The increased workload of the staff, the increased number of students, and the broader segment of the Agency served by the IPF were significant problem areas.

3. Programs Contemplated for FY 1962

a. The IPF is fully occupied in meeting its existing training

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commitments in the fields of writing, interviewing, research techniques, JOT instruction, and photographic interpretation. The faculty, however, is developing additional capabilities along certain lines of specialization such as research programing, research analysis, photographic interpretation techniques, and correspondence courses.

b. Rising enrollment, the growing DDI interest in the training of more new officers than are currently available from the JOT Program, and increasing specialization by staff members challenge the IPF to meet new demands. The IPF, for instance, has the potential capability of offering training to non-CIA components of the intelligence community, such as the Defense Intelligence Agency.

1. Trends

The trend is for the staff to maintain its coverage of training at the elementary level and to increase its capability in advanced and specialized training areas. A specific trend in the IPF is toward the accepted goal of general training for the DDI and toward newer goals of specialized training of interest to the DDI and elsewhere in the intelligence community. Additional staff personnel may be needed to meet these goals.

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